

# WHY SMU ✨ SCHOOL OF SOCIAL SCIENCES



Embark on an educational  
journey beyond academics



Undergraduate





# DEAN'S MESSAGE

Today's increasingly complex world demands a new generation of Social Science graduates who possess a robust foundation in social science theories and frameworks. More importantly, these graduates need to be versatile in managing complexities and solving problems. The study of social science addresses a wide range of concerns, from the psychological foundations of the individual and group behaviour, to the nature of social institutions, to the driving forces of political action. If you have an insatiable curiosity about people, society, and political, social, or economic paradigms, the School of Social Sciences (SOSS) is the right place to be at.

SOSS offers four primary majors – Psychology, Political Science, Sociology, and PLE (Politics, Law and Economics), and three second majors – Arts and Culture Management, Global Asia, and Public Policy and Public Management. The curriculum is rigorous, yet flexible. You may choose to focus on a single discipline or broaden your perspective by reading one of the many second majors offered by SMU's six schools.

You will be taught and mentored by a dedicated team of outstanding professors who come from the world's best universities and are experts in their fields. The research interests of our faculty are wide-ranging, covering topics such as subjective well-being, international migration, social networks, ageing, nation building, and comparative politics. There are also plenty of opportunities for you to conduct research and work on real world problems.

Upon graduation, you will not only be equipped with broad-based academic knowledge, but also with analytical and practical skills acquired through hands-on real-life application, industry collaborations, internships, and community projects. This experiential learning experience will empower you to thrive in a variety of vocations. Join SOSS and embark on a journey that is personally transformative and fulfilling.

We look forward to welcoming you to our school.

## Professor Chandran Kukathas

Lee Kong Chian Chair Professor of Political Science  
Dean, School of Social Sciences



## RESEARCH EXCELLENCE

- Students have access to faculty who are experts trained at leading research universities. Many of them are engaged in interesting and cutting-edge research in disciplinary and inter-disciplinary areas.
- Students will be able to gain research experience through the following opportunities:
  - Attend interesting and thought-provoking seminars conducted by faculty members and leading scholars from renowned universities
  - Serve as research assistants to faculty members
  - Undertake a Senior Thesis or Undertake an Independent Study\*

*\*Students must fulfil the conditions for Independent Study and/or Senior Thesis in order to be eligible.*



## INTERDISCIPLINARY APPROACH

- Students can choose to read a double degree\* or a second major from a wide variety of options.
- PPS students can choose to specialise in Psychology, Political Science or Sociology by the end of their second year of studies.
- Several courses adopt an experiential learning framework where students apply what they have learnt in class to real world challenges.
- Through active learning, students are guided to hone their critical thinking ability, presentation, and social skills, all of which are crucial for navigating one's future.
- Students from different disciplines will also have opportunities to work collaboratively.

*\*Students must fulfil the conditions for the respective degree in order to be eligible.*

# WHY SOSS?



## INTERACTIVE PEDAGOGY

- Classes are conducted in seminar-style and have no more than 45 students. Students are encouraged to speak up and guided to present their opinions and arguments cogently.
- Vibrant discussions and debates in a collegial environment enable peer learning and make classes more enjoyable.



## MULTIPLE CAREER PATHWAYS

- More than 90% of SOSS graduates are employed in a wide variety of industries and roles within six months of graduation.
- Many of our graduates have made their mark in their profession, industry and academia. Several of our graduates have also successfully established their own private practices and businesses.







## HEAR FROM OUR STUDENTS



“After joining SOSS, I learned how to keep asking why, not to accept arguments and facts at face value and to evaluate them more critically. As I analyse more arguments in the Social Sciences, I realised that there is never a right answer, just good and bad arguments. I have become more thoughtful about and comfortable with tensions and conflicts in beliefs of our world.”



**Clarence Ng Kai Lun**  
Year 3  
Majoring in Politics, Law and Economics (PLE)

“Seminars are never just about sitting in and absorbing as much as you can from the professors. Oftentimes, the views and opinions contributed by fellow classmates provide relevant insights that drive class discussion. The curriculum, pedagogy and robust discussions have equipped me with knowledge and skills that put me in good stead for my next phase in life.”



**Norman Fong Jiunkai**  
Year 4  
Double Major in Political Science and Public Policy and Public Management

“Reading Public Policy and Public Management was hands-down the best decision of my university life! I became more aware of the realities underpinning society and picked up skills and tools to identify, dissect, and solve complex problems. Through the Taskforce initiative, we collaborated with organisations and companies to work on real-life projects. The professors are tremendously knowledgeable and their eagerness to share and guide us make learning enjoyable and practical.”



**Jerome Teo Yong Terng**  
Year 4  
Double Major in Sociology and Public Policy and Public Management

“SOSS curriculum has not only allowed me to gain insights into subjects and modules that I love, but also helped in developing my critical and analytical thinking skills which enable me to better understand and grasp interdisciplinary concepts. The discussion-focused seminar style classes are also intellectually stimulating and thought provoking, keeping me engaged and motivated to learn more on my own.”



**Erin Seow**  
Year 3  
Double Degree in Social Science (Psychology) and Business Management (Finance)

“I really enjoyed the Arts and Cultural Management (ACM) second major as it provided a holistic learning journey with different and meaningful exposure to art and culture subjects that I was passionate about. I felt engaged in classes because of hands-on and practice-led curriculum, and this motivated me to go beyond the classroom. ACM has enabled me to better appreciate all that is happening beyond art-making and prepared me well to join the industry.”



**Lim Pei Chan**  
Year 3  
Double Major in Psychology and Arts and Cultural Management

“Global Asia is truly an invaluable component in your educational journey, regardless of your primary degree or major. The programme embodies the dynamics of Asia - diverse and interdisciplinary yet grounded in its Asian identity. I was drawn to Global Asia because of Asia's increasingly relevance and this is a compelling reason for anyone considering a second major.”



**Wyatt Wong Wai Keet**  
Year 4  
Double Major in Politics, Law and Economics, and Global Asia



## ALUMNI'S TESTIMONIALS



“The flexibility of SMU's curriculum allowed me to pick topics and themes that nudged me to stretch my intellectual curiosity. It challenged me to read voraciously and reason critically, to go beyond being satisfied with getting the “right answer”. The skills I acquired were not obvious initially but they have equipped me well in my career to grasp complex situations and respond appropriately. Now that I'm based in San Francisco, I can't emphasise how valuable a curriculum that emphasises ownership of one's learning journey can be.”



**Aaron Yeo**  
Class of 2013  
Regional Director (based in San Francisco)  
Singapore Economic Development Board

“My life at SMU had been the 4 best years in my life. I lived every moment doing what I wanted and loved it. I took modules that I was interested in, participated in CCA actively, and went for as many overseas trips as I could. What I wanted and eventually achieved at SMU was not just a degree - it is more than an education, it was the best experience I could ask for.”



**Seah Tiong Kiat**  
Class of 2018  
Head (Strategic Planning)  
People's Association

“The courses at SOSS expanded my knowledge of the history and politics in Asia, and gave me the thinking and reading skills needed to manage the challenges of entrepreneurship. Most importantly, there were opportunities for me to hone my problem-solving skills. These helped me to believe in myself, that I can think for myself independently and make a contribution to society.”



**Oon Tian Sern**  
Class of 2017  
Founder  
Acceset

“My fondest memories of school would be the multiple overseas opportunities which SMU provided. These experiences have moulded me into a resilient, independent and confident individual.”



**Tracy Ng**  
Class of 2016  
Regional HR Manager  
The Walt Disney Company







# BACHELOR OF SOCIAL SCIENCE PROGRAMME STRUCTURE

## CORE CURRICULUM (12)

Capabilities (6)

Communities (4)

Civilisations (2)

## MAJOR REQUIREMENTS (15-17)

Political Science (15)

Psychology & Sociology (15)

Politics, Law & Economics (17)

Major Core

7

8

12

Major Elective

8

7

5

## FREE ELECTIVES (7-9)

Psychology, Political Science, Sociology

Politics, Law and Economics

9

7

## GRADUATION REQUIREMENTS (3)

Singapore Studies

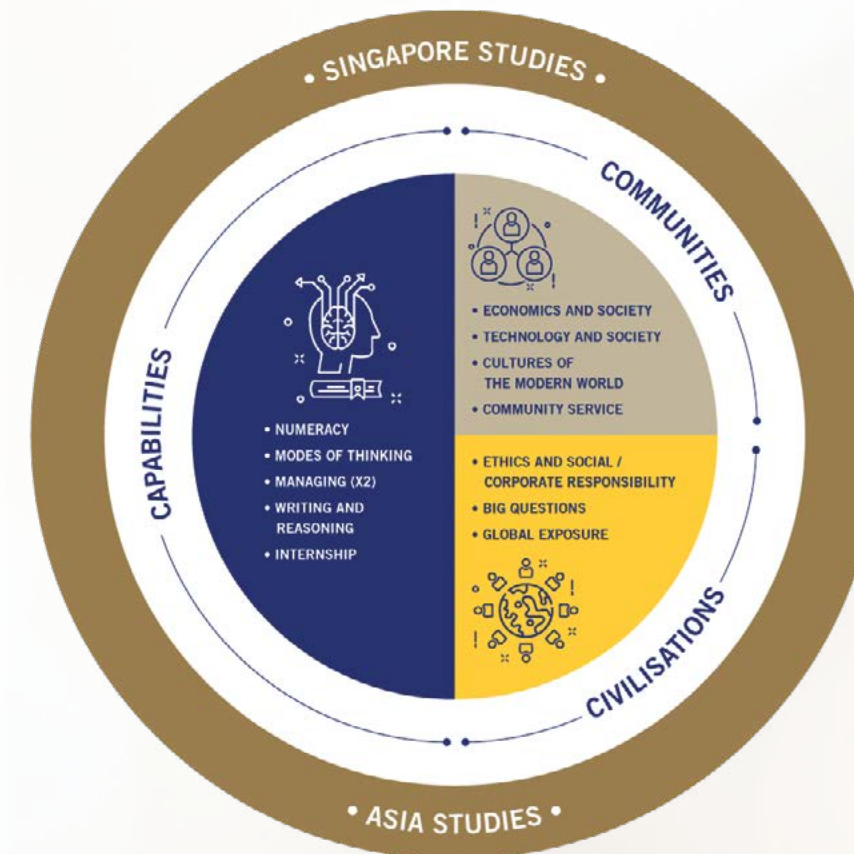
Asia Studies

Global Exposure

Note: The number in each parenthesis indicates the number of courses to be taken in each category.

# CORE CURRICULUM

The Core Curriculum is a menu of twelve carefully selected course units (CUs) to initiate undergraduates into their journey to become holistic SMU graduates. The Core Curriculum also serves as a means for students across all disciplines to bond through a common intellectual experience. It stands on three pillars of learning, or inter-related paths of development: Capabilities, Communities, and Civilisations.



## CAPABILITIES

Students will also complete an internship, either locally or overseas.

Develop specific competencies and skills that are necessary to dexterously operate in an increasingly complex, digitised and data-driven working environment.



## COMMUNITIES

Students will also complete a community service project, either locally or overseas.

Promote understanding of the economic, technological, and cultural systems that structure our interactions with our communities.



## CIVILISATIONS

Students will complete a Global Exposure Experience.

Engage in critical dialogue and problem solving through immersion into fundamental and perennial debates that cut across time and space:

- Happiness & Suffering
- Wealth & Poverty
- War & Peace
- Global & Local

# FIRST MAJORS

The **Psychology, Political Science and Sociology (PPS)** majors give you a holistic, multi-disciplinary, and integrated approach to the study of phenomena in the social sciences and produces graduates for careers in the human services fields, education, management, and other analytical and social-intensive professions. Students may choose to major in one of three disciplines.



**Psychology** is the scientific study of behaviour and mental processes. Psychological theories and research can be applied in various sectors including education, public policy and business. Psychology majors will be competent in conducting empirical research in private and public sectors, and have a good understanding of the main pillars in psychological research, including social, organisational, personality, and cognitive psychology.



**Political Science** addresses important questions — how politics and policy develop and are conducted, the impact of citizen participation, and how these affect ordinary citizens. You will master key concepts used in the study of politics and policy, as well as develop research skills relevant to all major subfields in political science – comparative politics, international relations, political theory, and political economy.



**Sociology** aims to explain societal trends and institutions to make sense of culture, politics, and the economy. The courses are designed to develop critical thinking on causes and conditions of changes in societies around the globe, particularly in Asia. It also addresses challenges to societies derived from social inequality, migration, and urbanisation, and the role of networks in social outcomes such as fads and fashions.

Alternatively, you may choose the **Politics, Law and Economics (PLE)** major which offers a robust multi-disciplinary academic foundation, coupled with opportunities to apply multi-disciplinary contributions to develop solutions or improve complex problems. Graduates would be well-equipped with the knowledge and skills to handle multifaceted jobs in their chosen fields of public service, non-government organisations or private sector.



The **Politics, Law and Economics** major is designed to prepare future leaders and thinkers with a deep understanding of global political and economic transformations, and the legal frameworks and contexts within which such changes take place. Comprising integrative courses in the fields of politics, law and economics that will hone your strategic and analytical thinking skills, you will be empowered to seek innovative solutions to real world problems.

# SECOND MAJORS



The **Arts and Culture Management (ACM)** second major provides a multidisciplinary blend of conceptual and skills-based learning to provide students with the foundational knowledge, critical awareness, and managerial aptitude for a future career in the art, culture, and creative industries.

The ACM programme uniquely blends theory, arts-based knowledge, and skills development, to equip students from all disciplines with professional and practical knowledge of the arts, cultural and creative sectors. In ACM, students engage with conceptually-sound and up-to-date debates surrounding different challenges facing the arts in today's fast-changing urban cultural economy, including audiences, access, cultural policy, cultural relations, identity, and sustainability. The programme also delivers transferable skills to prepare students for future employment in culturally-diverse environments, and to equip them to be reflexive citizens committed to the betterment of society.

As the only institution with a university-level ACM programme in Singapore, and one of the few in South-East Asia, the strengths of the SMU ACM programme are its student-centric teaching methodologies, and the practical exposure to the stimulating and extensive arts ecosystems in Singapore and the region.



**Global Asia (GA)** is an area-focused interdisciplinary second major committed to social science scholarship that studies contemporary Asia within a global context. The programme integrates knowledge from various fields including international relations, sociology, political science, economics, law, and cultural studies.

Designed to accommodate students from diverse degree programmes, GA equips students with the necessary skills to navigate Asia's changing social, economic, and geopolitical terrains. It is ideal for students who want supplement their studies with specialised knowledge about Asia.

A special feature of GA is a compulsory 'Engaging the Field' component where students must complete either a study mission to an Asian country or an intensive independent project on an aspect of Asia's diverse societies. GA also embeds activities enriched with partner organisation collaborations, special internships with international organisations and NGOs, and joint programs/partnership arrangements with leading universities in East and Southeast Asia.



The **Public Policy and Public Management (PPPM)** second major is designed to provide students with a definitive grasp of public policy topics. It primes students for future careers that require an exposure to national and international policy-relevant subject matters, and a firm grasp of public sector relevant skills. It also builds students' knowledge and expertise on topics related to contemporary global governance.

PPPM develops students' critical thinking and problem-solving skills that are relevant to modern social dilemmas and growing public concerns such as climate change, poverty, and disease, while also providing students with a foundational understanding of public and non-profit workplaces and their political, psychological, and legal environments.

A key feature of PPPM is the Public Policy Task Force Programme that applies academia to real policy problems, where students engage in collaborative, client-oriented, and problem-solving projects on critical public policy and management issues.





# PSYCHOLOGY/POLITICAL SCIENCE/ SOCIOLOGY CURRICULUM



	PSYCHOLOGY	POLITICAL SCIENCE	SOCIOLOGY
MAJOR CORE	1. Introduction to Political and Policy Studies 2. Introduction to Psychology 3. Understanding Societies  <i>*All students who have been granted provisional enrolment into BSc (Econ) secondary degree will have to take Introduction to Statistical Theory instead of Introductory Statistics.</i>		
	7. Psychology Research Methods I 8. Psychology Research Methods II	7. Research Skills Course^ – to choose <b>one</b> from the following: a. Research Methods in Sociology and Political Science b. Policy Design and Analysis c. Mass media and Public Opinion Research	7. Introduction to Sociological Theory 8. Research Methods in Sociology and Political Science
MAJOR ELECTIVE	Students to select <b>7 courses</b> from the following: <ul style="list-style-type: none"><li>Abnormal Psychology</li><li>Cognitive Psychology</li><li>Developmental Psychology</li><li>Health Psychology</li><li>Industrial and Organisational Psychology</li><li>Psychology of Group Processes and Decision-Making</li><li>Psychology of Individual Differences</li><li>Social Psychology</li><li>Subjective Well-Being</li><li>Cultural Psychology</li><li>Evolutionary Psychology</li><li>Psychology of Close Relationships</li><li>Psychology of Emotions</li><li>Psychology of Motivation</li><li>Psychology of Reasoning and Thinking</li><li>Psychometrics and Psychological Testing</li><li>Social Cognition</li><li>Psychology of Mating</li><li>Psychology Study Mission</li><li>Special Topics in Psychology</li><li>Senior Thesis in Psychology</li></ul>	Students to complete <b>at least 2 CUs</b> from the following: <ul style="list-style-type: none"><li>Introduction to Public Policy</li><li>World Politics</li><li>Comparing Political Systems</li><li>Political Theory</li></ul> Students are required to complete the remaining 6 CUs from the following: <ul style="list-style-type: none"><li>Development, Underdevelopment and Poverty</li><li>Elections and the Media</li><li>European Union Politics</li><li>Global Political Economy</li><li>International Political Economy</li><li>International Relations of East Asia</li><li>Political Economy of Development</li><li>Political Economy of East Asia</li><li>Political Science Study Mission</li><li>Politics and Society of India</li><li>Politics of China</li><li>Politics of Food Security</li><li>Politics of South East Asia</li><li>Politics of the Two Koreas</li><li>Security Studies</li><li>Special Topics in Political Issues</li><li>The Politics of Water in Asia</li><li>Senior Thesis in Political Issue</li></ul> <i>^Students may choose to select courses from the 'Research Skills Course' group under Major Core to fulfill the major elective requirement.</i>	Students to select <b>7 courses</b> from the following: <ul style="list-style-type: none"><li>Contemporary South Asian Societies</li><li>Deconstructing Singapore Society</li><li>Economic Sociology</li><li>Gender and Family</li><li>Global and Transnational Sociology</li><li>Governance and Development in the Global South</li><li>International Migration</li><li>Media and Society</li><li>Nation-Building in Asia</li><li>Population and Society</li><li>Science, Technology and Public Policy</li><li>Social Innovation: Tools for Social Changes</li><li>Social Networks</li><li>Social Problems in Asia</li><li>Social Stratification and Inequality</li><li>Sociological Theories of Crime and Deviance</li><li>Sociology of Education</li><li>Sociology of Fads and Fashion</li><li>Sociology of Food</li><li>Sociology of Terrorism and Political Violence</li><li>Sociology of Work</li><li>Sociology Study Mission</li><li>Special Topics in Sociology</li><li>Understanding China's Economic Miracle: Social Origins and Social Impact</li><li>Senior Thesis in Sociology</li></ul>

\* Course listings are not exhaustive and are subject to change from term to term.



# POLITICS, LAW AND ECONOMICS CURRICULUM



<p><b>POLITICS, LAW AND ECONOMICS CORE (12)</b></p> <ul style="list-style-type: none"><li>Business Law</li><li>Governance Through Law in Singapore: Institutions, Jurisprudence, and Values*</li><li>Interdisciplinary Perspectives and Methods</li><li>Mathematics for Economics</li><li>Introduction to Political and Policy Studies</li><li>Legal Theory and Philosophy</li><li>Macroeconomics 1</li><li>Microeconomics 1</li><li>Political Theory</li><li>Politics of South East Asia</li><li>Social Science Practicum</li><li>Strategic Thinking</li></ul> <p><b>POLITICS, LAW AND ECONOMICS ELECTIVES (5)</b></p> <p>You are required to choose one of the following themes and read five courses from the chosen theme:</p> <p><b>(A) Choice and Behaviour</b></p> <ul style="list-style-type: none"><li>Advanced Microeconomics</li><li>Economic Analysis of Law</li><li>Elections and the Media</li><li>Evolutionary Psychology</li><li>Game Theory</li><li>Law and Psychology</li><li>Mass Media and Public Opinion Research</li><li>Probability Theory and Applications</li><li>Psychology of Group Processes and Decision making</li><li>Psychology of Reasoning and Thinking</li><li>Research Methods in Sociology and Political Science</li><li>Senior Thesis in Politics, Law and Economics</li><li>Sociology of Terrorism and Political Violence</li><li>The Economics of Politics</li></ul> <p><b>(B) Global Studies</b></p> <ul style="list-style-type: none"><li>Chinese Foreign Policy</li><li>Comparing Political Systems</li><li>Contemporary South Asian Societies</li><li>Development Economics</li><li>Economic Development in Asia</li><li>Economics of Globalisation</li></ul>	<ul style="list-style-type: none"><li>Education Policy – A Global Perspective</li><li>European Union Politics</li><li>Evolution of Public Institutions: An Economic and Historical Analysis</li><li>Foundations of ASEAN Law and Policy</li><li>Global Issues and Institutions</li><li>Global Migration and Human Security</li><li>Global Political Economy</li><li>Human Rights in International Relations</li><li>International Economics</li><li>Introduction to Chinese History, Culture, Economics, Politics and the Law</li><li>Law Study Mission to Asia</li><li>Media and International Relations</li><li>Political Economy of East Asia</li><li>Political Economy of Globalisation</li><li>Political Science Study Mission to Europe</li><li>Politics and Society of India</li><li>Politics of the Two Koreas</li><li>Public International Law</li><li>Research Methods in Sociology and Political Science</li><li>Security Studies</li><li>Senior Thesis in Politics, Law and Economics</li><li>Sociology of Terrorism and Political Violence</li><li>The Politics of Water in Asia</li><li>Understanding China's Economic Miracle: Social Origins and Social Impact</li><li>World Politics</li><li>WTO: Law and Policy</li></ul> <p><b>(C) Public Policy and Governance</b></p> <ul style="list-style-type: none"><li>Comparing Political Systems</li><li>Digital Intelligence for Lawyers</li><li>Economics of Aging</li><li>Education Policy – A Global Perspective</li><li>Environmental Economics</li><li>Environmental Politics and Policy</li><li>Ethics and Public Policy</li><li>Evolution of Public Institutions: An Economic and Historical Analysis</li><li>Family and Society: Economic Theory with Practices</li><li>Governance and Development in the Global South</li><li>Health Economics</li><li>Health Law and Medical Ethics</li></ul>	<ul style="list-style-type: none"><li>Human Capital and Economics of Education</li><li>Macroeconomics 2</li><li>Microeconomics 2</li><li>Introduction to Public Policy</li><li>Labour Economics</li><li>Law and Policy of Ethnic Relations in Singapore</li><li>Law and Regulation</li><li>Media and International Relations</li><li>Monetary Economics</li><li>Parties and Social Movements</li><li>Policy Design and Analysis</li><li>Political Economy Analysis of Institutions</li><li>Political Philosophy</li><li>Politics, Philosophy, and Economics</li><li>Public International Law</li><li>Public Policy Taskforce</li><li>Public Sector Economics</li><li>Public Sector Management</li><li>Research Methods in Sociology and Political Science</li><li>Senior Thesis in Politics, Law and Economics</li><li>Sustainable Cities</li><li>The Economics of Politics</li><li>The Singapore Legal System</li><li>Urban Economics and Policy</li></ul> <p><b>(D) Distribution and Justice</b></p> <ul style="list-style-type: none"><li>Comparing Political Systems</li><li>Conflict and Justice in International Relations</li><li>Development, Underdevelopment and Poverty</li><li>Economic Development in Asia</li><li>Economic Growth</li><li>Environmental Politics and Policy</li><li>Gender Politics: Exclusion and Empowerment</li><li>Global Political Economy</li><li>Jurisprudence: Modern and Critical Theories of Law</li><li>Macroeconomics of Income Distribution</li><li>Political Philosophy</li><li>Political Science Study Mission (China)</li><li>Politics of Food Security</li><li>Research Methods in Sociology and Political Science</li><li>Senior Thesis in Politics, Law and Economics</li><li>Social Stratification and Inequality</li></ul>
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\* Students intending to read a double degree in LLB or the SMU Juris Doctor (J.D.) programme should replace this course with LAW204 Constitutional & Administrative Law (1.5 CUs).



## COURSE EXEMPTION FOR SMU JURIS DOCTOR PROGRAMME



PLE students who are admitted to the J.D. program within three years of obtaining their bachelor degree will be exempted for up to five course units from the 25 course units of the J.D. degree, if they have completed five Law courses at SMU in the undergraduate degree. LGST courses and other universities' courses taken on exchange do not qualify for exemption.

The grade point obtained for the exempted Law Courses will be computed into the J.D. GPA. If, a student has completed other SMU courses listed in the J.D. list of Law core courses (on top of the five exempted Law courses), he/she will have to replace them with J.D. Law electives, to bring the total completed course units in the J.D. degree to 20 course units.

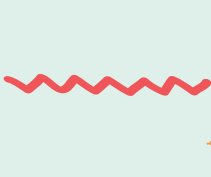


# SECOND MAJOR CURRICULUM



ARTS AND CULTURE MANAGEMENT (ACM)	GLOBAL ASIA (GA)	PUBLIC POLICY AND PUBLIC MANAGEMENT (PPPM)
<p><b>ACM CORE – 2 COURSE UNITS</b></p> <p>Students are required to complete the following courses:</p> <ul style="list-style-type: none"><li>• Introduction to Arts and Cultural Management</li><li>• Advanced Arts and Cultural Management</li></ul> <p><b>ACM ELECTIVES – 6 COURSE UNITS</b></p> <p>Students are required to complete a minimum of 6 CUs of Arts and Culture Management Second Major Electives. These must include at least 2 CUs from each of the following clusters:</p> <p><u>Level One Cluster</u></p> <ul style="list-style-type: none"><li>• Art and History I: From the Beginnings to the Revolutions</li><li>• Art and History II: The Modern, Postmodern and the Contemporary</li><li>• Foundations in Strategic Communication</li><li>• Intercultural Communication</li><li>• Fundamentals of Media Engagement</li><li>• Public Relations Writing</li><li>• Crisis Management and Communication</li><li>• Storytelling for Organisations and Brands</li><li>• Communication Strategies in Digital Age</li><li>• Exploring Asian Identities</li><li>• History of Southeast Asia</li><li>• Social Entrepreneurship</li><li>• InterAsian Mobilities</li></ul> <p><u>Level Two Cluster</u></p> <ul style="list-style-type: none"><li>• Introduction to Performing Arts Management</li><li>• Introduction to Visual Arts Management</li><li>• Arts and Culture Study Mission</li><li>• Introduction to Literary Arts Management</li><li>• Arts and Audiences</li><li>• Arts and Cultural Marketing</li><li>• Cultural Relations and Diplomacy in Asia</li><li>• Arts, Culture Industries and Everyday Life</li></ul> <p><u>Level Three Cluster</u></p> <ul style="list-style-type: none"><li>• ACM Industry Project</li><li>• Cultural Policy and Practice</li><li>• Arts, Industries and Markets</li><li>• Arts, Partnerships and Publics</li><li>• Arts, Culture and the Global City</li></ul>	<p><b>GA CORE – 2 COURSE UNITS</b></p> <p>Students are required to complete the following courses:</p> <ul style="list-style-type: none"><li>• Exploring Asian Identities</li><li>• Contemporary Asia: Power, Diversity &amp; Change</li></ul> <p><b>GA ELECTIVES – 6 COURSE UNITS</b></p> <p>Students are required to complete a minimum of 6 CUs of Global Asia Second Major Electives. These must include the pre-determined minimum number of CUs for each of the following clusters.</p> <p><u>Engaging the Field Cluster (1 CU)</u></p> <ul style="list-style-type: none"><li>• GA Study Mission</li><li>• Independent Project</li><li>• Law Study Mission to Asia</li><li>• Business Study Mission (Asia)</li><li>• Entrepreneurship Study Mission (Asia)</li><li>• Sustainability Study Mission (Asian Studies)</li><li>• Social Technopreneurship Study Mission (Asia)</li></ul> <p><u>Electives (5 CUs)</u></p> <p><i>GA students who wish to take a language course can only count one from the language courses below as a GA elective.</i></p> <ul style="list-style-type: none"><li>• Cultural Relations and Diplomacy in Asia</li><li>• Arts, Culture and the Global City</li><li>• Economic Development in Asia</li><li>• Popular Culture in Asia</li><li>• Managing Diversity in Asia</li><li>• Singapore: Imagining the Next Fifty Years</li><li>• Japanese (language)</li><li>• Korean (language)</li><li>• China's Belt and Road Initiative: Practical Legal and Commercial Aspect of Cross-Border Projects on the New Silk Route</li><li>• Introduction to Chinese History, Culture, Economy, Politics and Law</li><li>• Mandarin (language)</li><li>• Innovations for Asia's Smart Cities</li><li>• Bahasa Melayu (language)</li><li>• Politics of South East Asia</li><li>• Chinese Foreign Policy</li><li>• Religion and Policy in Asia</li><li>• Contemporary South Asian Societies</li><li>• Understanding China's Economic Miracle: Social Origins and Social Impact</li><li>• InterAsian Mobilities</li><li>• Thai (language)</li></ul>	<p><b>PPPM CORE – 3 COURSE UNITS</b></p> <p>Students are required to complete the following courses:</p> <ul style="list-style-type: none"><li>• Introduction to Public Policy</li><li>• Public Sector Management</li><li>• Public Policy Task Force</li></ul> <p><b>PPPM ELECTIVES – 5 COURSE UNITS</b></p> <p>Students are required to complete a minimum of 5 CUs of Public Policy and Public Management Second Major Electives. These must include at least 1 CU from each of the following clusters.</p> <p><u>Public Sector Skills Cluster</u></p> <ul style="list-style-type: none"><li>• Public Sector Economics</li><li>• Economics of Ageing</li><li>• Political Economy Analysis of Institutions</li><li>• Managing Diversity in Asia</li><li>• Organisational Aspects of Sustainable Innovation</li><li>• Strategic Management of Public Issues and Campaigns</li><li>• Governing, Managing and Protecting Knowledge in Globalisation</li><li>• Understanding Government: Public Sector Change</li><li>• Policy Design and Analysis</li><li>• Political Participation and Policy</li></ul> <p><u>Public Policy in Asia and Global Governance Thematic Issues Cluster</u></p> <ul style="list-style-type: none"><li>• Sustainable Cities</li><li>• Economics of Globalisation</li><li>• Economic Development in Asia</li><li>• Health Systems and Policy</li><li>• Urban Economics and Policy</li><li>• Law and Regulation</li><li>• Sustainability Management and Governance</li><li>• Chinese Foreign Policy</li><li>• Gender Politics: Exclusion and Empowerment</li><li>• Political Economy of Development</li><li>• Religion and Policy in Asia</li><li>• Deconstructing Singapore Society</li><li>• Social Stratification and Inequality</li><li>• Globalisation and Transnational Sociology</li><li>• International Migration</li><li>• Inter Asian Mobilities</li><li>• Governance and Development in the Global South</li></ul>

\* Course listings are not exhaustive and are subject to change from term to term.



# EXPERIENTIAL LEARNING



## SOCIAL SCIENCE STUDY MISSIONS



Study missions typically comprise site visits, networking sessions and presentations by specialists and experts in various Social Science fields. They inspire and educate students by combining theory and practice through their practical fieldwork experience. These study missions provide valuable opportunities to network and gain insights, and often enable students to secure overseas internships or even full-time employment.

As part of the *Political Science Study Mission*, students have visited rural China to learn about poverty and development in those areas. The *Sociology Study Mission* brought students to Guangzhou, China, where they attended various seminars and site visits to study the process of urbanisation in contemporary China. Students involved in the *Psychology Study Mission* had the opportunity to visit Tainan, Taiwan, where they visited various cultural-related sites and also attended workshops conducted by renowned entrepreneurs and scholars, which helped in their understanding of cross-cultural collaborations and creative thinking.



## OVERSEAS EXCHANGE



The overseas academic exchange offers students a unique platform to be exposed to different cultures, education systems and work practices. Undergraduates can choose to complete a term or a year of their degree overseas. Relevant modules completed will be credited towards their degree at SMU.

SMU has a rapidly growing network of partner universities, including University of Bath (United Kingdom), Carnegie Mellon University (United States), Fudan University (China), Seoul National University (South Korea), Tel Aviv University (Israel), Waseda University (Japan), and many more.



## SUMMER STUDY PROGRAMME

This short-term, four-week programme allows students to study at a designated top university for a low fee. Students will benefit from a high-quality academic and cultural experience while living in a different country over the summer.

SOSS Summer Study Programme Partners include Ateneo de Manila University (Philippines), University of St. Gallen (Switzerland) and Universitas Gadjah Mada (Indonesia).





# EXPERIENTIAL LEARNING

## INTERNSHIP



SMU internships benefit students in multiple ways – providing exposure to working life, developing real-world perspectives, gaining insights into career choices, and building valuable business networks.

Most students complete between two and six local or international internships, attesting to the value these experiences bring. Many of them are talent-spotted and offered jobs even before they graduate.



## OVERSEAS COMMUNITY INVOLVEMENT PROJECTS

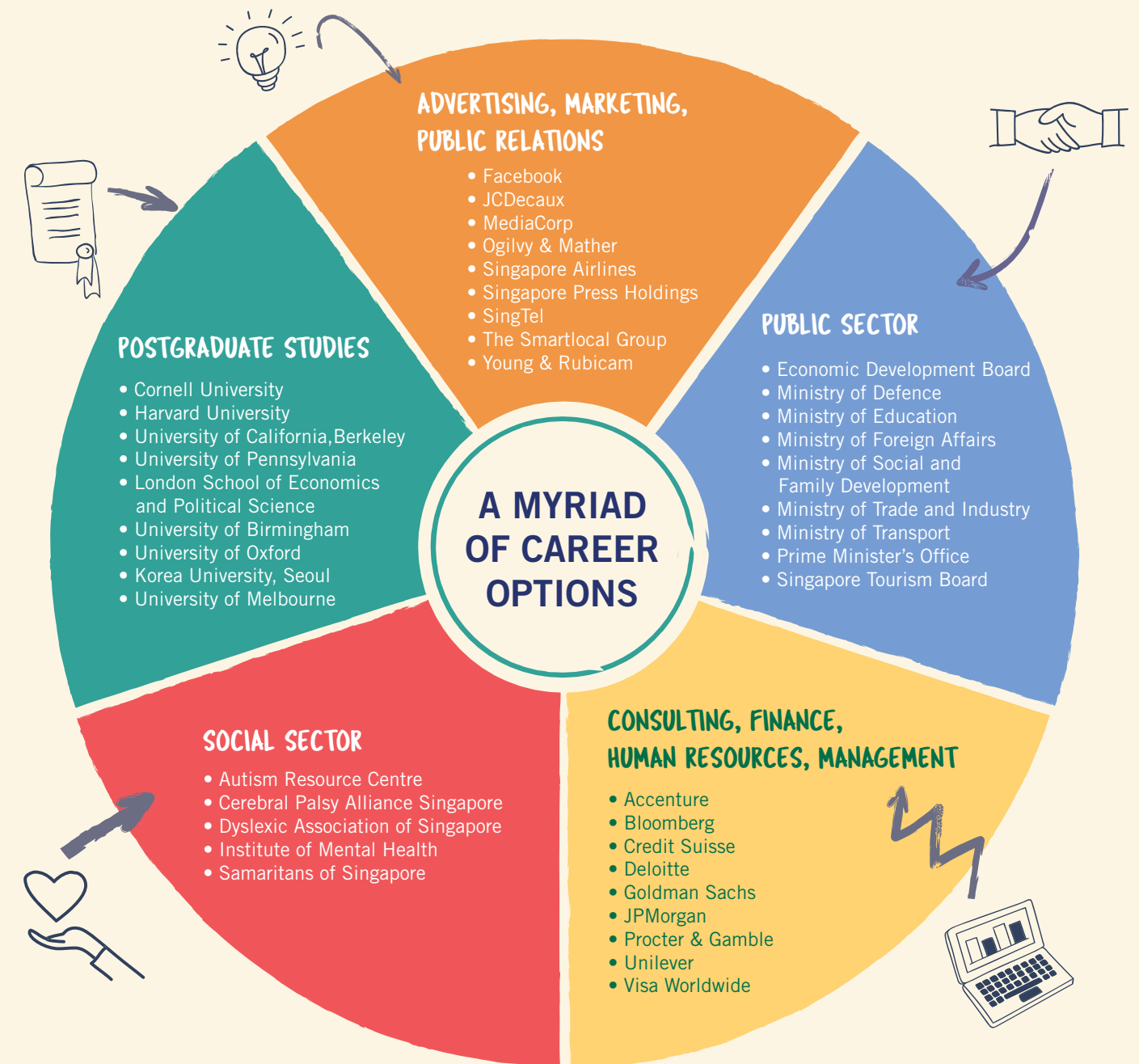
Overseas community service projects provide students with opportunities to make an impact in communities beyond their home ground. SOSS Students have been to countries such as Cambodia, China, Laos, Nepal and Thailand to help the underprivileged and disadvantaged.



# CAREER PROSPECTS



With a broad repertoire of skills and a critical understanding of social issues, SOSS graduates will enjoy access to a wide range of career opportunities in close to 30 industries and gain admission into top postgraduate programmes around the world.



Note: Information gathered based on alumni's feedback.





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